Checklist for Plant Adaptations Project

Group members:

**Science**

**Adaptations**

1. \_\_\_\_\_ Plant name is creative & reflects adaptations to it’s ecosystem. (2)
2. \_\_\_\_\_ 6 Adaptations are named and explained on the poster. (6)
3. Adaptations relate to that specific biome and help the plant survive
4. Adaptations are clearly shown with arrows.
5. A variety of adaptations are shown representing the 3 main organs of the plant.
6. \_\_\_\_\_\_ At least one behavioral adaptation is shown. (1)
7. \_\_\_\_\_ The most difficult problem your plant encounters is identifiec with the plant’s adaptation to combat it. (1)



1. \_\_\_\_\_\_ Type of biome is conveyed clearly through poster background (type of soil, precipitation, other organisms, landscape, sunlight, etc.) (3)



1. \_\_\_\_\_\_ A Word from the current unit or plant unit are used correctly in one of the adaptations (chloroplasts, chlorophyll, mitochondria, xylem, phloem, transpiration, photosynthesis, cellular respiration, stoma, root hairs, competition, symbiosis, parasite, host, decomposer).

**Poster**

1. \_\_\_\_\_ Writing on poster is clear and adaptations can be read from across room. (2)
2. \_\_\_\_\_ Each student has contributed to the poster in some way (coloring, writing, etc.) (1)
3. \_\_\_\_\_ Poster has at least 6 colors and has a balanced “layout” with no blank areas. (3)

**Score** **Commments**

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