

6th Science 8/31/17 Agenda:

Bell Ringer: Name 3 things you must bring with you daily to science.

Period 1: get yellow sheet
Three things I must bring to science daily are:

1. Check for materials & homework assignment procedures.

 Lab Safety: Categories: General, Dress, First Aid, Heat & Fire, Chemical Safety, Glassware, Sharp Instruments, and End-of-Experiment Rules.

3. Continue Cover Sheet-- Cover Sheet includes:

**5 icons about you

**1 icon is science-related

**No words except your

name, period # and Science.

**color, clarity

Homework: Signed Welcome/Syllabus Sheet due 9/6/17--10 points.

Aug 29-11:06 AM

Aug 29-11:06 AM

6th Science Agenda 9/1/17

Bell Ringer: Name 2 ways you can learn about an assignment if you were absent.

- 1. Check for materials & collect yellow sheet. Turn in bell ringers for the week.
- 2. Lab Safety: Categories: General, Dress, First Aid, Heat & Fire, Chemical Safety, Glassware, Sharp Instruments, and End-of-Experiment Rules.
- 3. Finish Cover Sheet--

Cover Sheet includes:

- **5 icons about you
- **l icon is science-related
- **No words except your name, period # and Science. **color, clarity

Homework: none!

6th Science Agenda 9/5/17

Bell Ringer: When working with an open flame, name two safety behaviors you should exhibit.

1. Check for materials.

11. Ch. 9, Lesson 2 12. Ch. 9, Lesson 2

2. Review safety.

3. Issue books.

- ** read pp. while books are passed out
- **begin scavenger hunt?
- ** start vocabulary p. 115 (Follow format!!)
- 4. Turn in cover sheets if you haven't yet.

Homework:

Complete all vocabulary p. 115 for Friday, 9/8/17 (9 pts.)
Complete scavenger hunt for 9/8/17
Book covered by 9/8/17 -- 5 pts.

Aug 29-11:06 AM

Aug 29-2:24 PM

9/6/17 Science Agenda

Bell Ringer: Name 2 ways you can learn about an assignment if you were absent.

- 1. Check for materials.
- 2. Vocabulary format...p.115
- a. number and underline each word.
- b. write book definition,
- c. your definition underneath/ analogy.
- 3. Stereoscope safety.

HW: Complete all vocabulary p. 115 for Friday, 9/8/17 (9 pts.) Cover book for Fri. 9/8/17 (5 points) Complete scavenger hunt for 9/8/17 Plant Vocabulary p.115

Name Per.

Date

1. Epidermis - the thin outer layer of cells in the plant.

2, Xylen-

Sep 4-3:49 PM Sep 5-1:57 PM

9/7/17 Science Agenda

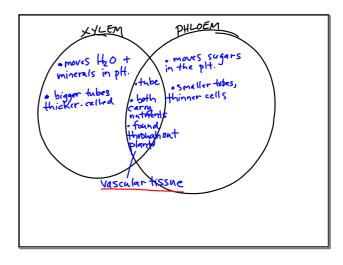
Bell Ringer. Use a Venn Diagram to compare and contrast xylem and phloem in plants. (p.119)

- 1. Check materials.
- 2. Stereoscopes and safety:
 - **observe different objects & learn parts of scope.

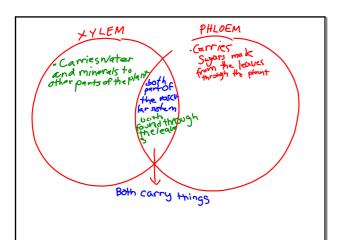
If you'd like to bring in seeds, leaves, roots, flowers, cones and more to explore over the next week, please do. (Be sure you know the plant you pick!)

HW: Complete all vocabulary p. 115 for Friday, 9/8/17 Cover book for Fri. 9/8/17 Complete scavenger hunt for 9/8/17

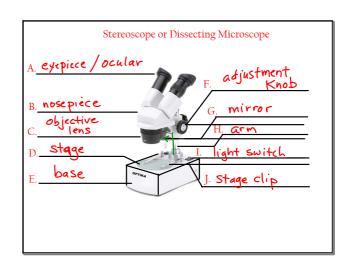
Sep 5-12:03 PM



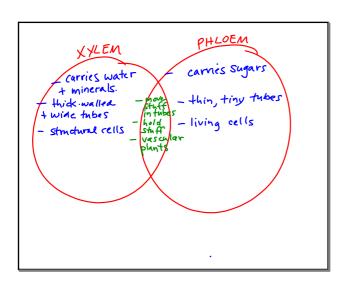
Sep 4-8:01 AM



Sep 4-10:05 AM



Sep 3-3:17 PM



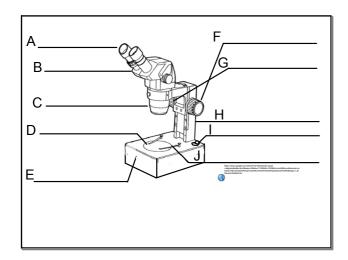
Sep 6-1:01 PM Sep 5-12:05 PM

Microscope & Stereoscope Safety

- 1. Use your assigned scope.
- 2. Always carry your scope with 2 hands.
- $\ensuremath{\mathsf{3}}.$ Place scope on table away from edge and watch cords.
- 4. When turning objectives, use 2 hands.
- 5. If specimens are wet or may scratch, use a paper towel on the stage. (For stereoscopes)
- 6. Keep objective off specimen to protect lenses.

When returning scopes,

- 7. Put objectives on lowest setting at lowest position.
- 8. Wrap cords loosely and cover.
- $9. \ \mbox{Check}$ scope back in with the teacher before putting away.



Sep 6-12:31 PM

 $9/8/17\,$ 6th Science Agenda BR: Name two safety rules to follow when working with stereoscopes.

scope review

- 1. Review homework: Vocab., Scavenger Hunt & book cover.
- 2. Stereoscope parts & safety review.
- 3. Read pp. 119-124

HW: open note quiz on vocabulary Monday,!

3. Seed planting, if time.

Sep 5-2:59 PM

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