10/2/17 6th Science Agenda

BR: Name 2 ways arctic foxes & fennecs are well-adapted to their ecosystems. (p. 167)

Review auizzes

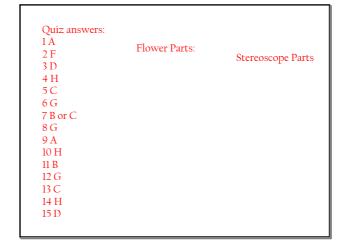
- 1. Begin new unit: "Ecosystems" read pp. 162-169 together & discuss.
- 2. Plant adaptations lab.



Homework: Define all terms on p. 163-- Use our format! Due 10/5/17--77 points

- or return and review tests. 1. Finish tests from Friday pens & make changes.
 - *review together
 - *what can you do to improve on future tests??
 - *return everything: pens, answer sheet, test to teacher

Sep 24-4:57 PM



Sep 30-8:01 AM

10/3/17 Science Agenda

Bell Ringer: Finish this sentence: The most difficult question on the plants test for me was the one that dealt with...

1. Don't forget about vocab. due Thursday.



- 2. Plant adaptations lab.
- 3. Continue work on terms homework.

Homework: Define all terms on p. 163-Use our format! Due 10/5/17-- 7 points

10/4/17 Science Agenda

Bell Ringer: Define energy pyramid. How much energy is passed from one level to the next? (use a percentage...) (p.175)

An energy pyramid shows the from of energy in an ewayston 1. Review information 10 2 is the amount that passed

- 2. Begin work on Plant Adaptations drawings (second
 - 5 science skills points today-you should be able to:
 - **work cooperatively with your group & participate
 - **work quietly & stay at your table
 - **clean up your work area

Homework: Define all terms on p. 163--Use our format! Due 10/5/17-- 7 points

Sep 27-11:27 AM

Sep 24-4:57 PM

An energy pyramid shows the movement of umivoresenergy in an ecosystem

10/5/17 Science Agenda

Bell Ringer: Finish these sentences. A food chain always starts . There are very few/many of these organisms in an ecosystem. (p.174)

- 1. Review & turn in terms homework p.163.
 - **questions & evaluation
- I have a dog named Angus!
- 2. Continue work on Imaginary Plants drawings (see example-next slide). Be sure to
- 1. answer questions 1-11 on "Plant Production" sheet
- 2. make a rough draft of your plant on the back of that sheet.
- 3. work cooperatively, quietly & at your table only.

Homework: Read pp. 176-181. Complete p. 177, 1-2 p. 181, 1-3 for Tues. 10/10/17

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